THE ROLE OF PROJECT-BASED LEARNING IN TEACHING ENGLISH.

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Abstract. This study is about the role of project-based learning (PBL) in teaching English as a foreign language. In modern education, student-centered methods are replacing traditional teacher-centered approaches, by that active learning is promoting day-by-day. Project-based learning is one of the most effective approaches, as it encourages learners to complete meaningful tasks such as research, presentations, and creative projects. The paper highlights how PBL enhances students' critical thinking, creativity, and independence. It also analyzes the advantages and challenges of both individual and group work within PBL. The findings suggest that PBL not only improves learners' communicative competence but also increases motivation and engagement in the learning process. Therefore, integrating project-based learning into English language teaching can lead to more effective learning.

Annotatsiya.

Ushbu tadqiqot ingliz tilini o‘qitishda loyiha asosida o‘qitish (PBL) metodining rolini o‘rganadi. Zamonaviy ta’limda, an’anaviy, o‘qituvchi markazli uslublar asta-sekin o‘rnini o‘quvchi markazli uslubga bo‘shatmoqda, shu tufayli faol o‘rganish kundan kunga kuchaymoqda. Loyiha asosida o‘qitish eng samarali yondashuvlardan biri bo‘lib, u o‘quvchilarni tadqiqot, taqdimot va ijodiy loyihalar orqali faol ishtirok etishga undaydi. Mazkur ishda loyiha asosida o’qitsh metodining o‘quvchilarning tanqidiy fikrlashi, ijodkorligi va mustaqilligini rivojlantirishdagi ahamiyati yoritiladi. Shuningdek, yakka va guruhli ishlarning afzalliklari hamda muammolari tahlil qilinadi. Natijalar shuni ko‘rsatadiki, loyiha asosida o’qitish nafaqat muloqot qilish qobiliyatni oshiradi, balki o‘quvchilarning motivatsiyasi va darsdagi faolligini ham kuchaytiradi. Shu sababli, ingliz tilini o‘qitishda loyiha asosida o‘qitish metodini qo‘llash ta’lim samaradorligini oshiradi.

Keywords: Project-Based Learning (PBL), English language teaching, student-centered approach, communicative competence, critical thinking, creativity, learner autonomy, collaboration, active learning, language skills.

Kalit so‘zlar: Loyiha asosida o‘qitish (PBL), ingliz tilini o‘qitish, o‘quvchi markazli yondashuv, muloqot qilish qobiliyat, tanqidiy fikrlash, ijodkorlik, o‘quvchi mustaqilligi, hamkorlik, faol o‘rganish, til ko‘nikmalari.

In today's world teaching and learning English are becoming as one of the important skills in our everyday life. Strategies of teaching are upgrading day-by-day and we may be witness of different methods of teaching students, such as, grammar-translation method, suggestopedia, total physical response, direct method, task-based learning, and of course project-based learning. All of these approaches differ from traditional, monotonous, grammar-focused and rule-based style which made students only to learn words and rules by heart.

As it is mentioned above, rote learning is not as popular and effective as in the past, because nowadays, learners acquire the language by observing, communicating, doing interactive activities, and even creative tasks such as preparing ppt and creating short films. Also project-based learning has become popular among both students and teachers, in which students search something new by

their own and work on themselves. As the name suggests, project-based learning (PBL) is mostly student-oriented method that learners get one presentation, research, project, essay or dissertation from their teachers, for example. And they will be given exact time to finish their work, as well as, here educator will be only instructor who checks their work and gives them advice to finish their work correctly till their deadline.

According to our sphere, especially in the field of English language teaching, PBL has many advantages for learners who want to study a particular language quickly. Unlike teacher-centered approach where students sit passively and only listen to the explanation of the teacher without any action, it rather demands from them to be mentally and physically active in a class that mostly helps students to improve their creativity and critical thinking. For example, they take a theme from their tutor and use their brain as well as imagination to complete the task. They at first, gather data about their task and then they may make a ppt or create a short film according to their theme which helps them to boost their creation. Also they themselves search different tasks, but by searching they develop their critical thinking that helps them to learn how to search for correct information, analyze and remember it, as well as observe how it can be beneficial and at last use it for their work. It promotes learners autonomy that helps them to be independent and sort out relevant and irrelevant data. In PBL sometimes teacher gives the task to one student or to a group that is consisted of two or three students. What happens by giving a theme to one student or dividing students in small groups? Both of them have advantages and disadvantages, but benefits outweigh drawbacks. Giving a task to a student helps him to feel responsibility for researching and organizing information correctly, independence to complete projects without consideration of another person, as well as confidence to present given task, because he will try his best to get the desired mark. But it may be difficult to one student to do all of them, sometimes it limits the ideas and they become stressed. Here teacher should give direction to student and motivate him to complete his task, otherwise student cannot finish his work and can be failed. When it comes to teamwork, it also has some benefits, such as, developing searchers' collaboration skills, when they work together they learn to communicate with each other, respect and support each other's ideas and cooperate to finish the given task successfully. Another pluses of group work are generating more ideas and improving their creativity. Here different students contribute different ideas, use their imagination to choose the best one and make it more interesting, it paves the way for good completion of work. But they may suffer from unequal participation, some students actively participate to finish the project while others passively observe or even do not participate to group work and this may lead to conflict between students. Therefore, when teachers choose project-based learning, they should take everything into consideration and control work and participation of every students.

In conclusion, project-based learning plays a significant role in English language teaching and has many benefits for learners of language, because of this method they learn quickly and deeply till details. It not only improves language skills but also develops essential competencies such as critical thinking, creativity, collaboration, and independence. Therefore, sometimes teachers should use it in the lessons both for increasing student engagement and making them more responsible for their studies.

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